

SPOKE

Conestoga College, Kitchener

MAY 10, 1988

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Competition tests skills of ambulance attendants

Students take life seriously

By Wayne Collins

Many of us take life for granted, but Conestoga paramedic students treat life-saving and patient care as serious business in the real world and in competition.

While the Ontario Paramedic Student Program Competition is designed to determine the best, the brightest and the fastest among paramedic students, there were no losers. The five teams which participated in the annual event at Conestoga College responded in perfect state readiness, while their efforts were admired and judged by professional paramedics.

Conestoga paramedic faculty members, Bob Chisholm and Wendy Springthorn, created the competition in 1984 because there was no longer any other large scale paramedic emergency care competition in which paramedic students could participate. Students now get a chance to apply their skills, their education and their professional attitude.

"We have provided guidelines regarding the points you get for time and medical conditions," says Springthorn. "There are no artificial barriers to the standard method."

The event that students have been taught standard guidelines and procedures to treat cases like gunshot wounds, or heart attack, was presented to them as the competition. They were not told



Conestoga College's paramedic students Barbara Barrows (left) and Adrienne Platters passed third in the competition on April 27.
(Photo by Wayne Collins)

anything, other than either of two scenarios would be used and were given a description of the scenario 30 seconds before, including the given third vital signs.

The first scenario is 40-50 sec., paramedic students work one randomly given cardiac rhythm problem after second in the chest and a possible spinal injury. Blood, neck, accurate assessment and four appropriate treatment interventions is a life-saving team's choice of scenario.

"I say they treat the right way with a head injury," says Springthorn. "Then the emergency light ring in the first scenario is a chest wound and the patient is totally absent a breath."

All five teams from Conestoga, Le Cae (Ontario), Niagara, Cornwall (Ontario) and Hamilton (Ontario) completed successfully by two judges each. Local paramedics and students volunteered to judge while other students attended to help and

to cheer their teams on.

At the end of 30 minutes, each team had to give the judges a verbal report on what occurred on their scenario including signs and symptoms of the patient and the care they gave.

The scenarios are standard according to their guidelines should practice patient care in the field. Following the first scenario, teams also answered a written quiz on related emergency care procedures of the paramedic profession.

The second scenario which began around 1:30 p.m., presented a person suffering from a diabetic related condition.

Again, students were expected to answer the questions and report verbally to the judges, with a medical status, at the judges after 30 minutes.

The Conestoga team, up in top of John Rhymer and Oliver Nishik, Le Cae and Melissa Schirmer and Adrienne Barrows of Conestoga placed third. Participants took several prizes.

Springthorn says there is still the whole event was a success, reinforcing the real life paramedic program is just part of a two-year program. Beginning in September a will be a new year program.

"Everyone enjoyed the competition," says Springthorn. "The event reinforced and helped students get a chance to meet the paramedics in the field."

Student services continue through summer

By Julie van Donskoven

For most people, the word summer brings to mind images of relaxation and long weekends.

But this is not the case for many students. Says Lynn Hoffman, a coordinator with student services at the college,

"While the majority of those attending classes and working at the college throughout the year enjoy a few leisure hours, there are some people who cannot do so. College provides services to students involved in various courses."

The summer is an opportunity for the staff of student services to plan and prepare for the fall.

Hoffman, and student services

will also continue to provide services for students throughout the summer months.

Students will definitely be served in the summer part of the "drop-in" clinic.

Hoffman and Hoffman, along with a number of other students, have the only emergency classroom in campus building.

"We'll be open about 10 a.m. to 4 p.m. instead of 9 a.m. to 4 p.m. so, it's only a small time change," she said. "The financial assistance person and other counselling persons will still be available in their own area."

Hoffman expects more students to contact student services this year

due to the success of drop-in program during the summer.

There will continue to be social skills development for students, especially for women that are likely from traditional backgrounds.

"We have been fortunate enough to arrange for a good mix of students to come in and help during the summer," Hoffman said.

She also said the training for new students is expected during the summer and students can have to drop in and receive the service.

The counselling program, including an appointment to meet after classes to come to the student services office at Room 3802 or at night (944-2196 ext. 344).



Lynn Hoffman is coordinator with student services at the college.

(Photo by Julie van Donskoven)

Journalism graduates honoured at banquet

By Joann Whitaker

Four University College graduates of journalism have been honoured at the Western Ontario Newspaper Awards in the Windsor area on April 24. They included a full-time reporter for the *Shelburne Spectator*, Stephen Marshall, who earned Journalist of the Year and who won the Best Staff Award for Best Writing. Another graduate of UWO and a student of the Sharnett School before joining The *Shelburne Spectator* was John A. Jones, who earned Best Staff Award for Best Writing. The third graduate of UWO and a student of the Sharnett School before joining The *Shelburne Spectator* was John A. Jones, who earned Best Staff Award for Best Writing. The fourth graduate of UWO and a student of the Sharnett School before joining The *Shelburne Spectator* was John A. Jones, who earned Best Staff Award for Best Writing.

The first of the graduates of Journalism of the Year, Richard Reid, a reporter who won the Best Staff Award for Best Writing. The second graduate of UWO and a student of the Sharnett School before joining The *Shelburne Spectator* was John A. Jones, who earned Best Staff Award for Best Writing. The third graduate of UWO and a student of the Sharnett School before joining The *Shelburne Spectator* was John A. Jones, who earned Best Staff Award for Best Writing. The fourth graduate of UWO and a student of the Sharnett School before joining The *Shelburne Spectator* was John A. Jones, who earned Best Staff Award for Best Writing.

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Engineers shine at ceremony

By Lindsay Silbert

The 1995 Civil Engineering Awards banquet was held at the Golf South House in Richmond April 26 where a number of students and faculty members from the University of Windsor were honoured.

Third year student Christian Reed and second year student Jeff Burton were the big winners of the night, each taking home three awards.

Reed won the third year student award for his design of a green project of his design was an award of the student year. It is a project completely inspired and supported by the students themselves who through a series of presentations, provide their design and development to that project. That each year the winners are presented with their awards.

The 1995-1996 First Third Year Project Award went to Nathan McLaughlin, Brad Mager and Tim Weber. The year design was a water tower structure built in the town of Windsor, taking into account the required population growth as well as a significant environmental consideration.

"I got a lot of credit for all the work that I did," said McLaughlin. "They said I was a 'real engineer'."

Reed and Burton were the big winners of the night, each taking home three awards.

"It was a lot of work and a little bit of luck," said McLaughlin.



Left Third-year student Christian Reed, Second-year student Jeff Burton, and Third-year student Nathan McLaughlin, Brad Mager and Tim Weber.

(Photo by Lindsay Silbert)

grad to be done and to know we did well," said McLaughlin.

The Best Project Presentation award went to Nathan McLaughlin, Brad Mager and Tim Weber. The year design was a water tower structure built in the town of Windsor, taking into account the required population growth as well as a significant environmental consideration.

The first Third Year Project Award went to Nathan McLaughlin, Brad Mager and Tim Weber. The year design was a water tower structure built in the town of Windsor, taking into account the required population growth as well as a significant environmental consideration.

The first award of the night went to the first year student who won the highest academic achievement. There was a lot of work and a little bit of luck," said McLaughlin. "They said I was a 'real engineer'."

"Through a combination of hard work, long hours and careful attention to detail, we were able to complete the project on time and on budget," said McLaughlin.

College graduation set for June

By Cindy Benjamin

Three graduation ceremonies will be held at University College this year due to the large number of graduates and students.

The first ceremony will be held on June 12, 1995 at 4 p.m., and the second at 10 p.m. on the third will be held the following evening at 7 p.m.

All will be held in the main hall of the university.

Each ceremony will have a guest speaker and a presentation of certificates to the graduates.

The first ceremony on June 12 will feature Linda McLaughlin, chairwoman of the University of Windsor, as the guest speaker.

The second ceremony on June 13 will feature Linda McLaughlin, chairwoman of the University of Windsor, as the guest speaker.

The third ceremony on June 14 will feature Linda McLaughlin, chairwoman of the University of Windsor, as the guest speaker.

The fourth ceremony on June 15 will feature Linda McLaughlin, chairwoman of the University of Windsor, as the guest speaker.

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The sixth ceremony on June 17 will feature Linda McLaughlin, chairwoman of the University of Windsor, as the guest speaker.

The seventh ceremony on June 18 will feature Linda McLaughlin, chairwoman of the University of Windsor, as the guest speaker.

The eighth ceremony on June 19 will feature Linda McLaughlin, chairwoman of the University of Windsor, as the guest speaker.

The ninth ceremony on June 20 will feature Linda McLaughlin, chairwoman of the University of Windsor, as the guest speaker.

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The fifteenth award went to the student who received the highest academic achievement in his or her class. There was a lot of work and a little bit of luck," said McLaughlin.

The sixteenth award went to the student who received the highest academic achievement in his or her class. There was a lot of work and a little bit of luck," said McLaughlin.

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The twentieth award went to the student who received the highest academic achievement in his or her class. There was a lot of work and a little bit of luck," said McLaughlin.

The twenty-first award went to the student who received the highest academic achievement in his or her class. There was a lot of work and a little bit of luck," said McLaughlin.

The twenty-second award went to the student who received the highest academic achievement in his or her class. There was a lot of work and a little bit of luck," said McLaughlin.

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The twenty-fifth award went to the student who received the highest academic achievement in his or her class. There was a lot of work and a little bit of luck," said McLaughlin.

The twenty-sixth award went to the student who received the highest academic achievement in his or her class. There was a lot of work and a little bit of luck," said McLaughlin.

Classifieds
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English
5 days/40 hr
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TEACH, teach and learn

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